

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Honors Political Science

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC401	SOC. SC., ARTS & HUM.	Comparative Government and Politics	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical;
C - Credit; Q/A – Quiz/Assignment/Attendance, MST mid SEM Test

Course Educational Objectives (CEOs): The student will be able to

- Identify key governmental institutions and understand their functions.
- Describe the historical factors that have shaped political institutions and structures.

Course Outcomes (COs): The students should be able to:

- Evaluate one's own political system, its strengths and its weaknesses, by comparing it to others.
- Evaluate and assess the political performance of a given state in terms of its policy outcomes, such as economic development, political stability, social equality, personal liberty and quality of life

COURSE CONTENTS

Unit-I:

Understanding Comparative Politics: a. Nature and scope b. going beyond Euro centrism

Unit-II:

System Theory, Structural Functional Theory, Marxist-Leninist Theory

Unit-III:

Executive, Legislature and Judiciary of U.K., U, S.A., France, Switzerland and China

Unit- IV:

Comparative Analysis on the features of the constitutions of UK, U.S.A, France Switzerland and china

Unit-V:

Compare Federal and unitary Systems – U.S.A, INDIA and Switzerland (Federal Systems)
UK, France and China (Unitary Systems)

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Suggested Readings:

- Chandhoke N., *Limits of Comparative Political Analysis in Economic and Political Weekly*, (1972).
- Kopstein, and M. Lichbach, (Eds), *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. (Cambridge: Cambridge University Press.2005).
- Mohanty M., *'Comparative Political Theory and Third World Sensitivity'*, in *Teaching Politics*,(1975).
- Constitutions in Authoritarian Regimes (2013)
- Comparative Constitutional Design (2012)
- Comparative Constitutional Law (2011)

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC402	SOC. SC., ARTS & HUM.	Modern Political Philosophy	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST mid SEM Test

Course Educational Objectives (CEOs): The student will be able to

- Understand the meaning and justification of important concepts such as sovereignty, freedom, equality and rights.
- Explore rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarians and Marxism, through the analysis of classic texts.

Course Outcomes (COs): The students should be able to:

- Acquire a detailed knowledge of some of the concepts, positions and arguments in the central literature on the topics of the course.
- Develop their ability to think independently about some of the ideas studied.
- Construct their own arguments, responding to but not merely reproducing the arguments of others.

UNIT-I

Political Modernism: Meaning and Concept

UNIT-II

Romantics

Jean Jacques Rousseau: General Will; local or direct democracy; self-government; origin of inequality.

Mary Wollstonecraft: Women and paternalism; critique of Rousseau's idea of education; legal Rights

UNIT-III

Liberal socialist

John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility, principle.

UNIT-IV

Radicals, Karl Marx: Alienation; difference with other kinds of materialism; class struggle

UNIT-V

Liberalism Classical Liberalism, Modern Liberalism and Contemporary Liberalism

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Suggested Readings:

- B. Nelson, *Western Political Thought*. (New York: Pearson Longman,2008).
- C. Johnson, (ed.), *The Cambridge Companion to Mary Wollstonecraft*, (Cambridge: Cambridge University Press,2002).
- S. Ferguson, *The Radical Ideas of Mary Wollstonecraft in Canadian Journal of Political Science*, (1999).
- S. Hall *Formations of Modernity*. (UK: Polity Press, 1992).

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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC403	SOC. SC., ARTS & HUM.	Citizenship in a globalizing world	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical;
C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/
Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- To learn the concept of citizenship and its Evolution and the modern state

Course Outcomes (Cos): The Students should be able to:

- Explore theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.

COURSE CONTENTS

UNIT I

Classical conceptions of citizenship

Unit II

The Evolution of Citizenship and the Modern State

Unit III

Citizenship and Diversity

Unit IV

Citizenship beyond the Nation-state: Globalization and global justice

Unit V

The idea of cosmopolitan citizenship with reference to Kant

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Suggested Readings

- Acharya, Ashok. *Citizenship in a Globalizing World* (New Delhi: Pearson, 2012)
- Beiner, R. *Theorizing Citizenship*. (Albany: State University of New York Press, 1995).
- Oliver, D. and D. Heater. *The Foundations of Citizenship*. (London: Harvester Wheatsheaf, 1994).

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